

The third ECSDN research conference Sheffield Hallam University At this event we will be

exploring

Contemporary Issues in  
Early Childhood Research

Friday 17<sup>th</sup> January  
9.00 – 4.30

Holding such an event is vital at a time when policy makers are focussing on 'school readiness', rather than celebrating the lives and uniqueness of our youngest citizens in early childhood.

The conference will include research which highlights the importance understanding child development and child centred pedagogy, as well as addressing the tension between policy and practice.

This year's eclectic presentations offer something for everyone interested in all aspects of early childhood policy and practice (see over leaf for a detailed programme

For more details, please look at the [ECSDN.org](http://ECSDN.org) website for application to attend information



Sheffield Hallam University City Campus,  
Howard Street, Sheffield, S1 1WB, UK

## KEYNOTE SPEAKERS (1)

Dr Liz Chesworth from the University of  
Sheffield

Title: 'Makerspaces for young children: in-  
sights from the  
MakEY project'

### Overview:

The MakEY project is exploring new pedagogies and learning environments that will inspire children's creativity and advance their digital learning using playful, experiential approaches.



In this session we will talk about:

- \* the aims of the project
- \* some of the approaches we developed for making and creating with young children
- \* the experiences of children and practitioners who have taken part in the project.



MakEYproject lead Professor Jackie Marsh

## Keynote speaker (2)

Dr Jackie Musgrave

The Open University

This keynote will summarise contemporary childhood preventable health conditions. It will present the findings from a small-scale pilot study which was conducted in a setting located in an area of high deprivation. The keynote will introduce the Early Childhood Health Promotion Toolkit, which includes the 5 Step Approach. This is an original approach aimed to support practitioners in identifying, implementing and evaluating a health promotion activity. The findings will report some of the sensitive and sustainable ways that practitioners worked with parents to promote the health of children. The presentation will foreground the vital role that practitioners can play in promoting very young children's health.



For more details, please look at the [ECSDN.org](http://ECSDN.org) website or contact::

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|---------------|---|--|
| 9.00 – 9.45   | Registration and Coffee   |  |
| 9.45 – 10.00  | Welcome: Carolyn Silberfeld, ECSDN Chair  |  |
| 10.00 – 11.00 | Keynote Dr. Liz Chesworth: <i>The MakeEY Project, exploring new pedagogies and learning environments</i>  |  |
| 11.15 – 12.15 | SEMINAR A   | SEMINAR B  |
| Session 1     | <p>Francesca Cornwall: Higher Order Thinking Skills and the Smile and Laughter Response</p> <p>Anne Purdon: Fostering quality interactions with children in the family home. What are the challenges for nannies?</p> <p>Gill Holland: They're not 'just playing' – they're learning" A Study into how pretend play contributes to children's learning and development in the Early Years</p>   | <p>Karen Williams: A question of Identity: being and becoming a lecturer. An exploration of how early years professionals from a range of practice backgrounds are authoring themselves as university lecturers</p> <p>Holly-May Carpenter: An exploration through online surveys, of the views of parents and practitioners about women with highly visible tattoos who work with children. Joshua Chapman</p> <p>Joshua Chapman: To Beard or not to beard; How facial hair affects children's perceptions of the approachability of male early years staff.</p>  |
| 12.15 – 13.00 | LUNCH & NETWORKING  |  |
| 13.00 – 13.30 | Keynote 2 Dr Jackie Musgrave: <i>How do practitioners in Early Childhood Education and Care settings promote young children's health?</i>   |  |
|               | SEMINAR A   | SEMINAR B  |
| 13.30 – 14.30 | <p>Ruth Hudson-Gill: Exploring parental death in Early Childhood Education</p> <p>Philippa Thompson: Parental experiences with EC services when having a child with food allergies and anaphylaxis</p> <p>Felicity Dewsbery &amp; Colette Tait: Noticing What Goes On: An insight into children's internal worlds and attuned pedagogy</p>  | <p>Dr Marco Antonio Delgado-Fuentes: Community involvement in services for young people. A case study of an indigenous community in Mexico</p> <p>Pamela Calder: Social Justice and Early Childhood Education and Care: What would a National Education Service, from the cradle to compulsory school age, that worked for both women and children, need to be like? What exists now and what would it be necessary to change?</p> <p>Jessica Holmes: A narrative enquiry with a Special Educational Needs (SEN) professional as to their views of the purpose of education with children with Profound and Multiple Learning Difficulties (PMLD).</p> |
| 14.35 – 15.35 | <p>Dr Karen Hanna: A PhD study: Parental and Early Years Professional Attitudes towards Quality for Two-Year-Old Children in Early Years Settings in Northern Ireland</p> <p>Demi Lea Norton: A case study exploring the academic and practical support 'Early Childhood Studies with Graduate Competency' students receive at an undergraduate degree course from their placement</p> <p>Eleonora Teszenyi: Alternative Models in Age-Heterogeneous Pedagogic Practice</p> | <p>Dr Helen Simmons: Surveillance of Modern Motherhood: An exploration of the experiences of mothers that have attended a Universal Parenting Course.</p> <p>Dr Sandra Lyndon &amp; Helen Moss: An intergenerational project between a nursery school and a residential care home - observing child and adult interactions</p> <p>Dr Jo Basford: Cultural capital: in theory and practice</p>  |
| 15.40 – 16.30 | Refreshments & Closing remarks: Dr Helen Perkins  |  |